

4th Grade Program of Inquiry

2022-2023

#1	#2	#3	#4	#5	#6
How We Express Ourselves August 15th - September 9th	Where We Are in Place and Time September 12th-October 21st	Sharing the Planet October 24th- December 9th	Who We Are December 12th- January 27th	How We Organize Ourselves January 30th- March 24th	How the World Works March 27th- May 27th
<p>Central idea: Communication impacts and influences relationships</p> <p>Key concepts: perspective, connection</p> <p>Related concepts: behavior, balance, communication, technology, emotions/feelings</p> <p>Lines of inquiry *Effective communication *How mindset affects individuals and relationships *Using technology to communicate</p> <p>Learner Profile: Communicators Open-Minded</p>	<p>Central idea: Geography and resources influence how and where cultures develop.</p> <p>Key concepts: form, function, causation</p> <p>Related concepts: adaptations, impact, systems, geography</p> <p>Lines of inquiry *how people map the world * role geography plays in human settlement *how resources of a region affect populations *how people adapt to and modify their environment</p> <p>Learner Profile: Inquirers Knowledgeable</p>	<p>Central idea: Organisms in an ecosystem are interdependent, and their survival depends on adaptation and human interaction.</p> <p>Key concepts: form, change, connection</p> <p>Related concepts: responsibility, structure, patterns, relationships, networks, interdependence</p> <p>Lines of inquiry *the interconnection of habitats and communities *plant and animal adaptations that ensure survival *conservation and protection of ecosystems due to changes</p> <p>Learner Profile: Caring Principled</p>	<p>Central idea: The movement of people may transform the beliefs and values of existing cultures.</p> <p>Key concepts: causation, change, perspective</p> <p>Related concepts: Consequences, impact, transformation, conflict, oppression</p> <p>Lines of inquiry: *differing motivations lead to the exploration and interaction with people native to the area *cross-cultural interactions alter beliefs and values *beliefs and values evolve over time</p> <p>Learner Profile: Open-Minded Communicator</p>	<p>Central idea: Natural resources stimulate economic and political development.</p> <p>Key concepts: Change, perspective, responsibility</p> <p>Related concepts: migration, structure, justice, prejudice, consequences, wealth, communication</p> <p>Lines of inquiry *How newly discovered natural resources influence political and economic growth *The diversity and values that immigrants bring to a region and how limited resources can lead to discrimination *Rocks, minerals, and the natural environment</p> <p>Learner Profile: Balanced Reflective</p>	<p>Central idea: Science, technology, and energy bring about worldwide economic development.</p> <p>Key concepts: function, connection, responsibility</p> <p>Related concepts: , magnetism, properties, systems, interdependence, conservation, forms of energy</p> <p>Lines of inquiry *the utilization of natural resources and their properties to produce, store, and transfer energy *preserving energy resources for future generations *modern technology and innovation lead to future economic growth</p> <p>Learner Profile: Caring Inquirer Thinker</p>